

PowToon



In this PowToon lesson, you will create an informational presentation on a topic of your choice. Examples; How to Make Chocolate Chip Cookies, Why We Went to War with Iraq, What are Animal Adaptations...

Your final project will be shared via Google Docs or Microsoft 365 Account.

Use the rubric to guide you in the completion of your project.

The Following must be included in your presentation:

1. Include a title page.
2. Topic/Question
3. Include pictures
4. voice over
5. transitions
6. animations
7. text

Planning: You need to do the following in this order for your PowToon to work well.

1. Gather your information, include your script.
2. Record your voiceover
3. Create slides, matching the script and timing of the voice.
4. Use a variety of entries, exits, transitions, and animations.
5. Don't rush! Remember that you are creating a movie and timing is critical!
6. Please review your movie before finalizing your project. You MUST EDIT as needed.

Resources:

1. [PowToon Tips and Tricks](http://www.powtoon.com/blog/how-to-create-an-animated-presentation-in-5-easy-steps/)
<http://www.powtoon.com/blog/how-to-create-an-animated-presentation-in-5-easy-steps/>
2. [PowToon Tutorials](#)



Presentation Rubric

Student Name: _____

CATEGORY	4	3	2	1
Creativity	Several of the graphics or objects used in the PowToon reflect an exceptional degree of student creativity in their creation and/or display	One or two of the graphics or objects used in the PowToon reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative.	The student did not make or customize any of the items on the topic .
Attention to Theme	The student gives a reasonable explanation of how every item in the PowToon is related to the topic . For most items, the relationship is clear without explanation.	The student gives a reasonable explanation of how most items in the PowToon are related to the assigned topic. For many of the items, the relationship is clear without explanation.	The student gives a fairly reasonable explanation of how most items in the PowToon are related to the topic .	The student's explanations are weak and illustrate difficulty understanding how to relate items to the topic .
Time and Effort	Time management was used wisely. Much time and effort went into the planning and design of the topic . It is clear the student worked at home as well as at school.	Time management was used wisely.	Time management was not always used wisely.	Time management was not used wisely and the student put in little effort.
Understanding of Media	The student was able to complete the process of saving and uploading pictures with minimal help.	The student was able to complete the process of saving and uploading pictures with a moderate amount of help.	The student was not able to complete the process of saving and uploading pictures without a significant amount of help.	The student was not able to complete the process of saving and uploading pictures at all without assistance.
Content Covered	Student has exceeded the information required to be covered on the topic . All information is correct.	Student has given all the information asked for on the topic . All information is correct.	Student has adequately covered the information required on the topic . The information is mostly correct.	Student did not include all the information to be covered on the topic. Contains wrong information.