Native Americans: Past to Present

Grade Level: Elementary **Time**: 2 45 minute classes

Materials Needed: Multimedia App, (bookPress, ScribblePress, Pixie4, instaPress, Our Story...),

mobile device, prior knowledge of using the app.

Objective:

Students will identify the three major Native American tribes (Powhatan, Lakota, and Pueblo), and locate on a map, the regions in which they lived. They will connect their distinguishing characteristics to each group.

Students will create a slide demonstrating these Native Groups today.

Students will create a slide showing the location of the Indians on a map.

Process:

Student will use **a story app** to create a booklet. They will combine both words and pictures to express the essential knowledge of the Native American Tribes.

Students will be able to create slides to include the following information

Region	Indians	Shelters	Occupations	Transportation
Eastern	Powhatan	Wood Frame	Fishermen/Hunters	Walked
Woodlands		house with		
		bark/reed		
Plains	Lakota	Teepees	Farmers/Hunter	Walked/horsemen
Southwest	Pueblo	Multi-story	Farmers/Hunters	Walked
		Terraced		
		Buildings		

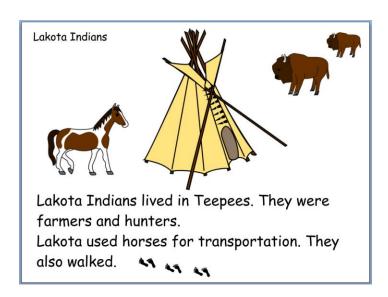
Identify some contributions of American Indian culture to present-day life:

- Arts (pottery, weaving, beadwork, carving)
- · Knowledge of the environment
- Respect for nature
- Farming of corn and tobacco

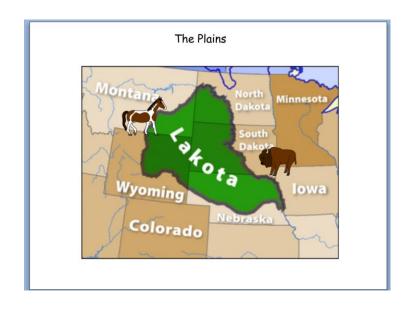
Describe changes in American Indian Cultures

- American Indians have changed over time.
- Today, American Indians live and work in Virginia and the United States.

Sample:







Standards

- 2.2- TSW compare the lives and contributions of American Indians (First Americans) with emphasis on the Powhatan of the Eastern Woodlands, the Sioux of the Plains, and the Pueblo people of the Southwest.
- 2.4 –TSW develop map skills by locating the regions
- of the Powhatan, Sioux, and Pueblo Indians on U.S. maps; compare the climate, land, and plant life of these regions; describe how people in these regions adapt to their environment.
- 2.8- TSW demonstrate comprehension of fiction and non-fiction selections. NQ- Creates visual or other sensory images from text during and after reading.
- 2.9- TSW write stories, letters, and simple explanations. NI- Write simple paragraphs, and reports.
- CT 2.2N- TSW develop basic technology skills

Content Objectives

- Compare and contrast differing sets of ideas.
- Gather, classify, and interpret information.
- Construct and explain simple charts.
- Collect, organize, and record information.
- Locate areas regions on maps and globes.
- Locate and use information from print and non-print sources.

Resources:

Lakota for Kids: http://www.bigorrin.org/lakota kids.htm