

# Native Americans: Past to Present

**Grade Level:** Elementary

**Time:** 2 45 minute classes

**Materials Needed:** Multimedia App, (bookPress, ScribblePress, Pixie4, instaPress, Our Story...), mobile device, prior knowledge of using the app.

## Objective:

Students will identify the three major Native American tribes (Powhatan, Lakota, and Pueblo), and locate on a map, the regions in which they lived. They will connect their distinguishing characteristics to each group.

Students will create a slide demonstrating these Native Groups today.

Students will create a slide showing the location of the Indians on a map.

## Process:

Student will use a **story app** to create a booklet. They will combine both words and pictures to express the essential knowledge of the Native American Tribes.

**Students will be able to create slides to include the following information**

Region	Indians	Shelters	Occupations	Transportation
Eastern Woodlands	Powhatan	Wood Frame house with bark/reed	Fishermen/Hunters	Walked
Plains	Lakota	Teepees	Farmers/Hunter	Walked/horsemen
Southwest	Pueblo	Multi-story Terraced Buildings	Farmers/Hunters	Walked

## Identify some contributions of American Indian culture to present-day life:


- Arts (pottery, weaving, beadwork, carving)
- Knowledge of the environment
- Respect for nature
- Farming of corn and tobacco

## Describe changes in American Indian Cultures

- American Indians have changed over time.
- Today, American Indians live and work in Virginia and the United States.

Sample:

Lakota Indians



Lakota Indians lived in Teepees. They were farmers and hunters. Lakota used horses for transportation. They also walked. 🐾 🐾 🐾

Lakota Today



The Plains



## **Standards**

2.2- TSW compare the lives and contributions of American Indians (First Americans) with emphasis on the Powhatan of the Eastern Woodlands, the Sioux of the Plains, and the Pueblo people of the Southwest.

2.4 –TSW develop map skills by locating the regions of the Powhatan, Sioux, and Pueblo Indians on U.S. maps; compare the climate, land, and plant life of these regions; describe how people in these regions adapt to their environment.

2.8- TSW demonstrate comprehension of fiction and non-fiction selections. NQ- Creates visual or other sensory images from text during and after reading.

2.9- TSW write stories, letters, and simple explanations. NI- Write simple paragraphs, and reports.

CT 2.2N- TSW develop basic technology skills

## **Content Objectives**

- Compare and contrast differing sets of ideas.
- Gather, classify, and interpret information.
- Construct and explain simple charts.
- Collect, organize, and record information.
- Locate areas regions on maps and globes.
- Locate and use information from print and non-print sources.

Resources:

Lakota for Kids: [http://www.bigorrin.org/lakota\\_kids.htm](http://www.bigorrin.org/lakota_kids.htm)