

Seasons ABC Book  
Week 2 of School  
Sept 20-26



Name: Cheryl Phillips

Grade Level: 1<sup>st</sup> Grade

Subject Area: Science

**Content Objectives: PWC Objective: 1.2.3**

The student will investigate and understand the relationship of seasonal change and weather (including changes in temperature, light, and precipitation) to the activities and life processes of plants and animals. Key concepts include:

- plants (growth, budding, falling leaves, and wilting) (SOL 1.7a)
- animals (behaviors, hibernation, migration, body covering, and habitat) (SOL 1.7b)
- people (dress, recreation, work) (SOL 1.7c)

**Technology Competencies**

NET Standards: 1, 2, 3

Performance Indicators for K-2: 1, 2, 5, 9

1. Use input devices (e.g. mouse, keyboard, remote control) and output devices (e.g., monitor, printer) to successfully operate computers, VCRs, audiotapes, and other technologies.
2. Use a variety of media and technology resources for directed and independent learning activities.
5. Work cooperatively and collaboratively with peers, family members, and others when using technology in the classroom.
9. Use technology resources (e.g. puzzles, logical thinking programs,

writing tools, digital cameras, drawing tools) for problem solving, communication and illustration of thoughts, ideas, and stories.

Software Required:

Pixie 3

Tumblebooks

### Activity Procedures

- Amount of time required for activity: 2-3 class periods
- Settings (small group, lab, etc.) Small groups in classroom and lab.

**Introduction:** Introduce or read to students "A Home for Pearl" from the Tumblebooks library. Explain to them that they will be making a seasonal ABC book that illustrates animals and world around them during the 4 seasons.

**Brief Description of Activity:** Students will open Pixie 3 on their computer. I will model for students how to create their ABC pages on a Pixie slide using paint tools and the sticker library.

Each student will then be given a letter of the alphabet and will make a slide with the following information:

Their letter in upper case

A seasonal word that begins with that letter

A picture of the word

A sentence describing their picture

Their name

**Closure:**

When each student completes their individual pages, a class book will be created as a movie.